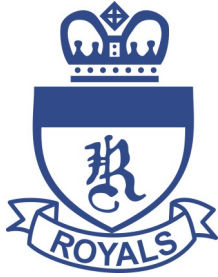


HBR Career Readiness Plan

Hinckley-Big Rock CUSD #429 defines career ready graduates as having the skills and motivation to pursue a self-directed goal, adapt to challenges along the way, and know the options to obtain their post-secondary career. It is our goal that all graduating seniors will have a defined plan and be career ready when they complete high school. This list of benchmark expectations will act as a guide for HBR staff, students, and parents as we plan and prepare for our students to be ready to go.

- ◆ skills and motivation to pursue a self-directed goal
- ◇ adapt to challenges along the way
- know the options to obtain their PS career

| By the end of 5th grade | By the end of 8th grade | By the end of 9th grade | By the end of 10th grade |
|--|--|--|---|
| <p>A student should be supported to:</p> <ul style="list-style-type: none"> ◆ identify and set personal and academic goals ◇ consistently apply the SEL (Grit/Growth/Goal Setting) in daily practices ● gather information regarding training and education for jobs in field of choice ◆ create an inventory of interests and possible careers <p>A student should know:</p> <ul style="list-style-type: none"> ● the jobs and/or careers their parents hold ◆ the learning behaviors consistent with successful students | <p>A student should be supported to:</p> <ul style="list-style-type: none"> ◆ complete a career cluster survey ● engage in annual career day ● take part in a financial literacy exercise ◆ attend a day with parent/guardian at work <p>A student should know:</p> <ul style="list-style-type: none"> ◆ the concept of career clusters for further exploration ◆ possible career clusters they are currently interested in ◇ the relationship between the skills acquired in community service and extracurricular activities and postsecondary career goals | <p>A student should be supported to:</p> <ul style="list-style-type: none"> ● revisit/update the career interest inventory ● complete orientation to career clusters ● attend a PS options workshop ● complete 4 year plan with counselor ● outline a plan for school and community engagement aligned with PS goals <p>A student should know:</p> <ul style="list-style-type: none"> ● at least one career cluster for further exploration ● the relationship between coursework, school and community engagement, and outcomes to PS goals ◇ general cost ranges of various PS options | <p>A student should be supported to:</p> <ul style="list-style-type: none"> ◆ complete orientation to a chosen CP ◆ chose a CP related to a career cluster ◆ identify 2-3 adults to support him/her through the PS planning/selection process ● attend a PS financial workshop with an adult family member <p>A student should know:</p> <ul style="list-style-type: none"> ● educational requirements, cost, entry level, and median salary for chosen CP ● different types of PS credentials and institutions ● general timing of exams and applications aligned with chosen CP ● benefit of early college credit related to PS goals |



- ◆ skills and motivation to pursue a self-directed goal
- ◇ adapt to challenges along the way
- know the options to obtain their PS career

| By the end of 11th grade | By the end of 11th grade | By the end of 12th grade | By the end of 12th grade |
|--|---|--|--|
| <p>A student should be supported to:</p> <ul style="list-style-type: none"> ◆ identify and complete a virtual job-shadowing ◇ revisit/update the career interest inventory ◆ create a resume and personal statement ◆ attend a fair aligned to PS goals ◆ enroll in at least one early college credit opportunity ◇ identify the specialized skills necessary to be successful in their chosen CP by the end of 1st semester ◆ complete a self-assessment regarding their proficiency in relation to these specialized skills and utilize the results | <p>A student should know:</p> <ul style="list-style-type: none"> ● if the CP lines up with observed academic behavior, results, and remaining time to achieve PS goals ● application deadlines, test timing, cost, financial aid deadlines, return on investment of options to achieve PS goals ◆ career attributes related to CP ● 3-5 options to achieve PS goals, one reach option and one safe option | <p>A student should have:</p> <ul style="list-style-type: none"> ◆ completed 3 or more applications that align with PS goals ◆ met with a school counselor to ensure all steps in the PS process are completed on time ● attended a FAFSA completion workshop when aligned with PS goals ● completed the FAFSA when aligned with PS goals <p>A student should be supported to:</p> <ul style="list-style-type: none"> ◆ receive industry-based certification(s) when aligned with PS goals ◆ complete one or more team-based challenges or projects related to identified CP ◇ address any remedial needs to assist in PS readiness ◇ attend a financial aid award letter workshop | <p>A student should be supported to:</p> <ul style="list-style-type: none"> ◆ have an advanced understanding of the specialized skills necessary to be successful in their chosen CP ◆ complete an analysis of their pursuit/accumulation of these specialized skills and then utilize this analysis ◆ create a summer career readiness plan ◆ understand that the steps they have taken K-12 have prepared them to independently pursue a different CP should they choose to do so <p>A student should know:</p> <ul style="list-style-type: none"> ● how CP courses articulate with PS goals ◇ estimated costs and return on investment related to further education for PS goals ● terms and conditions of any scholarship or loan for further education related to PS goals |