



Hinckley-Big Rock CUSD #429 Site Visit Form

HBR is committed to empowering our students as learners. One such way that we believe our students will be empowered is through personalized learning. Personalized learning maximizes the learning and motivation of students through the utilization of student choice, collaborative design, connections of learning to student pursuits, and student autonomy. This is directly implemented using clearly created goals and outcomes, student self-reflection, and valuable teacher feedback utilizing flexible learning environments and pacing.

One of the tasks related to this year's District goals is to go on site visits to identify and observe tenets of personalized learning in action. Utilizing this site visit form, each staff member that participates in a site visit will reflect on the observed incorporation of the tenets of personalized learning and how the observed incorporation would result in shared learning opportunities with students at HBR.

Your name:

Site visit location:

Observed tenet(s):

Observed learning activity(ies):

Resources used in the learning activity(ies):

Resources needed that we don't currently have:

What changes would you need to make to implement the observed learning activity(ies)?

What skills/attributes/behaviors is/are the teacher(s) demonstrating?

What skills/attributes/behaviors are the students demonstrating?

What skills/attributes/behaviors would you need to develop?

What skills/attributes/behaviors would the students in your classroom need to develop?

How will you share your observations/lessons learned with your colleagues?

How will you share your observations/lessons learned with your students?

What is your biggest takeaway from this site visit related to personalized learning? Explain.

Do you recommend this site for your colleagues to visit to learn more about personalized learning? Why or Why not?

The prompts above are included in a Google Form to be shared with each HBR staff member who goes on a site visit.