

# SIP Agenda

## February 8, 2019



### **Purpose:**

1. Provide professional learning and collaboration on the identified personalized learning not yet to build a foundation for effectiveness in classrooms
  - HBRES: Collaborative design, Connections of learning to student pursuits, Student autonomy, Flexible pacing
  - HBRMS: Collaborative design, Connections of learning to student pursuits, Student autonomy, Student self-reflection, Flexible learning environments, Flexible pacing
  - HBRHS: Student choice, Collaborative design, Connections of learning to student pursuits, Student autonomy, Flexible learning environments, Flexible pacing
2. Model personalized learning through the planned professional learning activities

### **Personalized learning District definition:**

- Personalized learning maximizes the learning and motivation of students through the utilization of student choice, collaborative design, connections of learning to student pursuits, and student autonomy. This is directly implemented using clearly created goals and outcomes, student self-reflection, and valuable teacher feedback utilizing flexible learning environments and pacing.

Ready to go....

### **Schedule of Events:**

**2.8.19**

**Paraprofessionals, Teachers, and Administrators**  
**Location: Individual buildings**

**12:15 - 1:00 p.m.** All staff  
Lunch on your own

**1:00 - 3:30 p.m**

### **Teachers and Administrators**

#### **HBRES**

Staff will engage in the next steps of their personalized learning journey by beginning to break down barriers of the “not yet” using plans created in prior group and/or individual meetings. Staff will work independently as individuals or teams throughout the afternoon.

#PersonalizedLearning components staff will experience include choice, collaborative design, connections of learning to teachers’ classrooms, self-reflection, and valuable feedback.

Note: Turn in your evaluation of the SIP day to the office in your building by Friday, 2.15.19. In return, you will receive your evidence of completion form.

## **HBRMS**

Staff will:

- reflect on our Career Day and how we can make it more personalized moving forward.
- have a question and answer session with Dr. McGuire and Dr. Sonntag related to personalized learning. The purpose of this Q&A is to clarify our direction and solidify our understanding of personalized learning.
- engage in a Wonder Activity based on the utilization of student choice, collaborative design, connections of learning to student pursuits, and student autonomy. Teachers will work either in pairs or individually. Staff members will share their learning the final 30 minutes of the in-service.

#PersonalizedLearning components staff will experience include choice, collaborative design, connections of learning to teachers' classrooms, self-reflection, and valuable feedback.

## **HBRHS**

Staff will:

- have a question and answer session with Dr. McGuire and Dr. Sonntag related to personalized learning. The purpose of this Q&A is to clarify our direction and solidify our understanding of personalized learning.
- engage in small group targeted research and discussion around the groups' previously identified "not yet" that has emerged as a result of the Wonder Day experience and the 1/23 Personalized Learning PLC. Each group will develop a plan for further learning and implementation of their identified "not yet."

#PersonalizedLearning components staff will experience are collaborative design, choice, self-reflection, flexible learning environment, and self-pacing.

## **Paraprofessionals**

### **HBRHS Computer Lab 607**

Personalized Learning Pathway

1:1/Small group learning opportunities focusing on self-selected topics.

- Topic for today is Behavior Management: Verbal De-escalation strategies (proactive and reactive responses)
- Facilitated by Brittany Fullmer, Elementary Special Education Teacher/CPI Trainer

#PersonalizedLearning components staff will experience include choice, collaborative design, and self-reflection.

You are encouraged to utilize #HBRFebSIP when tweeting about your professional learning experiences. You may consider using the additional hashtags:

- #429chat
- #429SIP
- #ReadyToGo
- #CareerReadiness
- #GrowthMindset
- #RoyalPride
- #HBRStrong
- #PersonalizedLearning
- #Innovation
- #ILSchoolStories