

SIP Agenda

October 4, 2018



Purpose:

1. Focus on building specific personalized learning commitments
2. Provide professional learning and collaboration on the identified personalized learning possible wins for increased frequency and effectiveness in classrooms
 - HBRES: Feedback, Goal setting, Self-reflection, Flexible learning
 - HBRMS: Feedback, Goal setting, Student choice
 - HBRHS: Feedback, Goal setting, Student self-reflection
3. Model personalized learning through the planned professional learning activities

Personalized learning District definition

- Personalized learning maximizes the learning and motivation of students through the utilization of student choice, collaborative design, connections of learning to student pursuits, and student autonomy. This is directly implemented using clearly created goals and outcomes, student self-reflection, and valuable teacher feedback utilizing flexible learning environments and pacing.

Ready to go....

Schedule of Events:

10.4.18

Paraprofessionals, Teachers, and Administrators
Location: Individual buildings

12:15 - 1:00 p.m. All staff

Lunch on your own

1:00 - 3:30 p.m.

HBRES

Teachers and Administrators

Build toolkit strategies to increase teacher and student competencies around the personalized learning areas of feedback, goal setting, self-reflection, and flexible learning environment.

#PersonalizedLearning components staff will experience include choice, flexible learning environment, and self-pacing.

Note: Turn in your evaluation of the SIP day to the office in your building by Friday, 10.12.18. In return, you will receive your evidence of completion form.

HBRMS

Teachers and Administrators

Socratic seminar to experience and focus on

- Feedback
- Goal setting
- Student choice

#PersonalizedLearning components staff will experience include choice, collaborative design, connections of learning to teachers' classrooms, self-reflection, and valuable feedback.

HBRHS

Teachers and Administrators

Staff will experience and gain a greater skillset with feedback, goal setting, and student self-reflection through

- Group discussion
- Self-selection to create an activity or outline of an implementation plan around the identified personalized learning components
- Self-reflection opportunities
- Working towards an Educator Innovation Day

#PersonalizedLearning components staff will experience choice, self-reflection, flexible learning environment, and self-pacing.

Paraprofessionals

HBRHS Computer Lab 607

HBR Paras are Ready to Go!

Large/Small group learning opportunities focusing on specific topics selected via the Personalized Learning Pathway survey

- behavior in the classroom
- making accommodations on the spot
- defining the role of the paraprofessional in the classroom

Facilitated by HBR Special Education Team members: Beth Ferguson, Tara Neidigh, and Laura Gilmore

#PersonalizedLearning components staff will experience include choice, collaborative design, and self-reflection.

You are encouraged to utilize #HBROctSIP when tweeting about your professional learning experiences. You may consider using the additional hashtags:

- #429chat
 - #429SIP
 - #ReadyToGo
 - #CareerReadiness
 - #GrowthMindset
 - #RoyalPride
 - #HBRStrong
 - #PersonalizedLearning
 - #Innovation
 - #ILSchoolStories
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