

Hinckley-Big Rock CUSD #429  
Institute Agenda  
October 26, 2018



**Purpose:**

1. Provide safety scenario training.
2. Provide vertical articulation opportunities with clearly defined purposes and outcomes.
3. Experience collaborative design and autonomous learning aspects of personalized learning.

Ready to go...

**Schedule of Events:**

**10.26.18**

**Teachers and Administrators**

**8:00-10:45**

Safety Scenario training

HBRHS

- Scenario training led by first responders
- Update on CrisisGo features

**11:00-12:15**

Vertical Articulation Session 1

During this time, teachers will meet in self-selected groups for vertical articulation. The self-selected groups will be chosen by 10.12.18 utilizing a Google Form that will be shared on 10.5.18. The choices of personalized learning topical groups are:

- Feedback
- Flexible learning environments
- Goal setting
- Student choice
- Student self-reflection

In preparation for these self-selected groups, you should come ready to share

- if applicable, how you are utilizing the specified components of the personalized learning definition
- at least two articles/websites/resources to share with the members in your group

If you would like to work on another topic not listed, you will be able to communicate this on the Google Form. Additional steps that will need to be taken with your building administrator:

- Share the potential members of the group
- Collaboratively design the purpose of the group
- Collaboratively design the outcome of the group

Regardless of what group you are in, each group should share their experiences/outcomes utilizing a medium such as a Google Doc, a 30 second Twitter video utilizing the #HBRInstitute hashtag, a Google Slide, or some other medium.

**12:20-1:00**

Provided lunch

In buildings

**1:15-2:30**

Vertical Articulation Session 2

During this time, teachers will meet in self-selected groups for vertical articulation. The self-selected groups will be chosen by 10.12.18 utilizing a Google Form that will be shared on 10.5.18. The choices of personalized learning topical groups are:

- Feedback
- Flexible learning environments
- Goal setting
- Student choice
- Student self-reflection

In preparation for these self-selected groups, you should come ready to share

- if applicable, how you are utilizing the specified components of the personalized learning definition
- at least two articles/websites/resources to share with the members in your group

If you would like to work on another topic not listed, you will be able to communicate this on the Google Form. Additional steps that will need to be taken with your building administrator:

- Share the potential members of the group
- Collaboratively design the purpose of the group
- Collaboratively design the outcome of the group

Regardless of what group you are in, each group should share their experiences/outcomes utilizing a medium such as a Google Doc, a 30 second Twitter video utilizing the #HBRInstitute hashtag, a Google Slide, or some other medium.

**2:45-3:15**

Individually

Self-reflection utilizing either a Google Doc or a Blog that should be shared with your building administrator

Note: Turn in your paper evaluation of the institute day to the office in your building by Friday, 11.2.18; in return, you will receive your evidence of completion form. Please complete the online survey that will provide feedback and help us plan future professional learning.