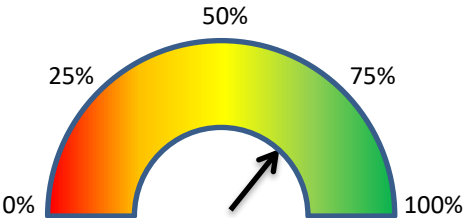
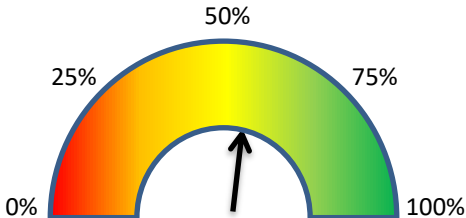


Hinckley-Big Rock CUSD #429 Dashboard
2019-2020 District Goals

Goal	Rationale/ Description	Next steps	Progress
<p>The integration of personalized learning into our learning environments will increase in an effort to better meet the ever demanding learning needs of our students.</p>	<p>The learning needs of our students continue to progress causing the need for our educational practices to shift from teacher-centered to student-centered. Through this goal, we will implement the tenets of our personalized learning definition and prepare for future years of continued pedagogical practices and learning results.</p>	<p>Plan for and implement a Wonder Day in each building.</p>	 <p>Percent of tasks for 2019-2020 associated with Goal completed</p>
<p>The professional learning of our entire staff at Hinckley-Big Rock CUSD #429 will improve with increased opportunities that are both meaningful and in line with our district needs.</p>	<p>As Roland Barth states, "Ultimately, there are two kinds of schools: learning enriched schools and learning impoverished schools. I have yet to see a school where the learning curves of the adults were steep upward and those of the students were not. Teachers and students go hand and hand as learners...or they don't go at all." It is imperative that we improve and increase the professional learning of all of our staff at HBR.</p>	<p>Explore potential opportunities for professional learning that is both meaningful and in line with our district needs.</p>	 <p>Percent of tasks for 2019-2020 associated with Goal completed</p>



LAST UPDATED: December 2019
NEXT UPDATE: March 2020

Hinckley-Big Rock CUSD #429
District/Superintendent Goals 2019-2020

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
The integration of personalized learning into our learning environments will increase in an effort to better meet the ever demanding learning needs of our students.	The learning needs of our students continue to progress causing the need for our educational practices to shift from teacher-centered to student-centered. Through this goal, we will implement the tenets of our personalized learning definition and prepare for future years of continued pedagogical practices and learning results.	Create the Royal Learner Profile.	July 2019	July 2019	Administrative Team	Google Form to share with students/parents by building
		Communicate the purpose/intent and use of the Royal Learner Profile to students, parents, and teachers.	8.1.19	8.1.19	Building Principals	Communication to individual students/parents and staff of each building
		Review rationale and purpose for personalized learning.	8.12.19	8.12.19	McGuire	Clearly communicated expectations and planned activities for 2019-2020
		Each staff identify how they will grow (improve upon an existing practice) and stretch (a new practice) with their implementation of personalized learning.	August 2019	August 2019	Administrative Team, Jeff Woo, Classroom teachers	Individual plans

Hinckley-Big Rock CUSD #429
District/Superintendent Goals 2019-2020

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
		Discuss and determine a date, by building, for the second annual wonder day (an inquiry-based, day-long project where students ask questions about anything they find interesting).	September 2019	September 2019	Administrators with teachers by building	Listed dates for wonder day by building
		Create staff grouping calendar aligned with staff self-identified growth and stretch practice related to the implementation of personalized learning.	September 2019	October 2019	Administrative Team	Grow and stretch learning calendar
		Plan for A.J. Juliani (Co-author of <i>Empower: What happens when student own their learning</i>) professional learning opportunity.	10.3.19	10.3.19	Administrative Team	Professional learning opportunity

Hinckley-Big Rock CUSD #429
District/Superintendent Goals 2019-2020

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
		Plan for site visits to identify and observe tenets of personalized learning in action.	October 2019	10.7.19	Administrative Team	List of planned site visits
		Create a site visit form to help focus each visit and provide reflection and sharing opportunities.	October 2019	11.19.19	Administrators with teacher review and feedback	Created form for use in each site visit
		Create student panel discussions at each HBR school to gain insight on their learning opportunities, preferences, and areas we can improve.	November 2019	HBRES - 11.15.19 HBRMS - 11.15.19 HBRHS - 11.18.19	McGuire	Shared results with each building
		Each staff will share progress on their growth and stretch for their self-identified personalized learning implementation plan.	December 2019	December 2019	Administrative Team, Jeff Woo, Classroom teachers	Results to be used in the planning of March 20th Institute Day

Hinckley-Big Rock CUSD #429
District/Superintendent Goals 2019-2020

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
		Plan for and implement a Wonder Day in each building.	April 2020		Administrators with teachers by building	Wonder day experience for the students and teachers
		Embed strategies and/or stories of observed occurrences of personalized learning into regular communication.	May 2020		Administrative Team	Shared learning and resources to support our continued implementation of personalized learning
		Embed personalized learning into building and district level professional development throughout the 2019-2020 school year.	May 2020		Administrative Team	Modeled elements of personalized learning for greater understanding by all internal stakeholders
		Determine the need for the goal to continue in the 2020-2021 school year.	June 2020		Administrative Team	Formulated list

Hinckley-Big Rock CUSD #429
 District/Superintendent Goals 2019-2020

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
The professional learning of our entire staff at Hinckley-Big Rock CUSD #429 will improve with increased opportunities that are both meaningful and in line with our district needs.	As Roland Barth states, "Ultimately, there are two kinds of schools: learning enriched schools and learning impoverished schools. I have yet to see a school where the learning curves of the adults were steep upward and those of the students were not. Teachers and students go hand and hand as learners...or they don't go at all." It is imperative that we improve and increase the professional learning of all of our staff at HBR.	Review rationale and purpose for professional learning goal.	8.12.19	8.12.19	McGuire	Clearly communicated expectations and planned activities for 2019-2020
		Create a list of professional learning opportunities currently offered for all staff (Accounts Payable, Administrators, Bus Drivers, Bus Mechanic, Coaches, Custodians and Maintenance, Paraprofessionals, Payroll/Fiscall Services, Teachers, and Secretaries).	September 2019	September 2019	McGuire	Compiled list of currently offered professional learning broken down by staff role
		Survey each staff to determine their desired professional learning.	September 2019	September 2019	McGuire, Jeff Woo	Survey results to help guide future work on this goal

Hinckley-Big Rock CUSD #429
District/Superintendent Goals 2019-2020

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
		Contact area school districts to identify their professional learning opportunities.	October 2019	November 2019	McGuire	Compiled list of potential opportunities for professional learning - List to be compiled
		Identify gaps in current offerings.	November 2019	December 2019	McGuire	Gap analysis
		Explore potential opportunities for professional learning that is both meaningful and in line with our district needs.	January 2020		McGuire	Compiled list of potential opportunities for professional learning
		Identify associated costs with the compiled list of potential opportunities for professional learning.	February 2020		McGuire	Cost analysis
		Determine feasibility of offering the potential opportunities for professional learning.	April 2020		McGuire	Administrative update during April Board meeting

Hinckley-Big Rock CUSD #429
District/Superintendent Goals 2019-2020

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
		Plan for implementation of new professional learning opportunities that are both meaningful and in line with our district needs.	May 2020		Administrative Team	Updated list of currently offered professional learning opportunities broken down by staff role