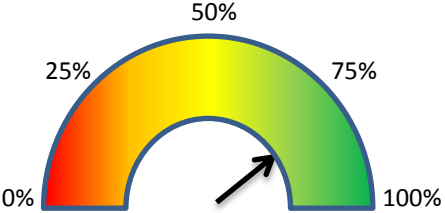
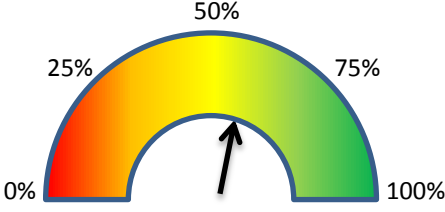


Hinckley-Big Rock CUSD #429 Dashboard  
2018-2019 District Goals

Goal	Rationale/ Description	Next steps	Progress
<p>The integration of technology into our learning environments will increase with a focus on measuring the impact of the integration on learning and career readiness.</p>	<p>With our students living a technology-infused life and preparing for a technology-infused workplace, we must provide students with appropriate technology-infused learning environments. We must increase the appropriate integration of technology into the learning environment and trust our students with more progressive technology use.</p>	<p>Identify the technology purchases needed for the 2019-2020 school year.</p>	 <p>Percent of tasks for 2018-2019</p>
<p>The integration of personalized learning into our learning environments will increase in an effort to better meet the ever demanding learning needs of our students.</p>	<p>The learning needs of our students continues to progress causing the need for our educational practices to shift from teacher-centered to student-centered. Through this goal, we will implement the tenets of our personalized learning definition and prepare for future years of continued pedagogical practices and learning results.</p>	<p>Embed strategies and/or stories of observed occurrences of personalized learning into bi-monthly communication.</p>	 <p>Percent of tasks for 2018-2019 associated with Goal completed</p>

LAST UPDATED: March 2019

NEXT UPDATE: June 2019

Hinckley-Big Rock CUSD #429  
 District/Superintendent Goals 2018-2019

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
The integration of technology into our learning environments will increase with a focus on measuring the impact of the integration on learning and career readiness.	With our students living a technology-infused life and preparing for a technology-infused workplace, we must provide students with appropriate technology-infused learning environments. We must increase the appropriate integration of technology into the learning environment and trust our students with more progressive technology use.	Review rationale, purpose, and plans for technology integration with staff.	8.13.18	8.13.18	McGuire	Clearly communicated expectations and planned activities for 2018-2019
		Each staff identify how they will grow (improve upon an existing tool) and stretch (a new tool) with their integration of technology.	September 2018	September 2018	Administrative Team, Jeff Woo, Classroom teachers	Individual plans
		Create and utilize student survey for HBRMS and HBRHS on Chromebook use and distribution	October 2018	October 2018	Administrative Team, Jeff Woo	<a href="#">HBRMS Survey results</a>
		Determine building level plans for non-Chromebook computer lab needs.	October 2018	October 2018	Administrative Team, Jeff Woo	<a href="#">HBRHS Survey results</a>  <a href="#">Listing of labs with stated purpose for each</a>

Hinckley-Big Rock CUSD #429  
District/Superintendent Goals 2018-2019

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
		Determine building level plans for daily use of Chromebooks.	November 2018	November 2018	Administrative Team, Jeff Woo	<a href="#">List of each building specific process with stated rationale for the plan</a>
		Determine building level plans for Chromebook computer lab needs.	December 2018	January 2019	Administrative Team, Jeff Woo	<a href="#">Listing of labs with stated purpose for each</a>
		Each staff will share progress on their growth and stretch for their self-identified technology integration plan.	December 2018	December 2018	Administrative Team, Jeff Woo, Classroom teachers	Results to be used in planning for March 22nd Symposium
		Expand our Professional Development with a focus on Google Classroom to increase the appropriate use in the learning process.	March 22nd Technology Symposium	3.22.19	Technology Committee/ Symposium Presenters	<a href="#">Symposium agenda</a>

Hinckley-Big Rock CUSD #429  
District/Superintendent Goals 2018-2019

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
		Identify the technology purchases needed for the 2019-2020 school year.	April 2019		Administrative Team, Jeff Woo	Utilize available FY19 funds and plan for FY20 budget
		Create a 5 year replacement schedule for Chromebooks.	June 2019		Administrative Team, Jeff Woo	2019-2024 Chromebook Replacement Schedule

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
The integration of personalized learning into our learning environments will increase in an effort to better meet the ever demanding learning needs of our students.	The learning needs of our students continues to progress causing the need for our educational practices to shift from teacher-centered to student-centered. Through this goal, we will implement the tenets of our personalized learning definition and prepare for future years of continued pedagogical practices and learning results.	Review rationale and purpose for personalized learning.	8.13.18	8.13.18	McGuire	Clearly communicated expectations and planned activities for 2018-2019
		Review building level commitments for implementation: HBRES - feedback, goal setting, self-reflection and flexible learning environments; HBRMS - feedback, goal setting, and student choice; HBRHS - feedback, goal setting, and student self-reflection.	August 2018	August 2018	Building Principals	Building staff, both returning and new, will all be on the same page

Hinckley-Big Rock CUSD #429  
 District/Superintendent Goals 2018-2019

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
		Discuss and determine a date, by building, for a wonder day (an inquiry-based, day-long project where students ask questions about anything they find interesting).	September 2018	October 2018	Administrators with teachers by building	<a href="#">Listed dates for wonder day by building</a>
		Plan for professional learning focused on building level commitments which models components of personalized learning.	September 2018	September 2018	Administrative Team	<a href="#">10.4.18 SIP Agenda</a>
		Provide professional learning focused on building level commitments while modeling components of personalized learning.	10.4.18	10.4.18	Administrative Team	Additional understanding and tools for increased implementation of personalized learning

Hinckley-Big Rock CUSD #429  
 District/Superintendent Goals 2018-2019

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
		Plan for professional learning focused on remaining personalized learning components which models components of personalized learning.	January 2019	January 2019	Administrative Team	<a href="#">2.8.19 SIP Agenda</a>
		Provide professional learning focused on remaining personalized learning components while modeling components of personalized learning.	2.8.19	2.8.19	Administrative Team	Additional understanding and tools for increased implementation of personalized learning
		Plan for and implement a wonder day in each building.	April 2019	HBRHS - 1.11.19	Administrators with teachers by building	Wonder day experience for the students and teachers

Hinckley-Big Rock CUSD #429  
District/Superintendent Goals 2018-2019

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
		Embed strategies and/or stories of observed occurrences of personalized learning into bi-monthly communication.	May 2019		Administrative Team	Shared learning and resources to support our continued implementation of personalized learning
		Embed personalized learning into building and district level professional development throughout the 2018-2019 school year.	May 2019		Administrative Team	Modeled elements of personalized learning for greater understanding by all internal stakeholders
		Develop building specific commitments for the 2019-2020 school year.	May 2019		Administrators with teachers by building	Commitment statements by building
		Formalize a district plan for continued implementation of personalized learning for the 2019-2020 school year.	June 2019		Administrative Team	District plan



Hinckley-Big Rock CUSD #429  
District/Superintendent Goals 2018-2019

Goal	Rationale/ Description	Tasks to be completed	Date to be completed	Completion date	Person(s) responsible	Outcome/ Product
		Brainstorm on tasks for the continuation of this goal in the 2019-2020 school year.	June 2019		Administrative Team	Formulated list